

*Leonardo da Vinci*  
*No. LT/03/B/F/PP-171005*

*Curriculum development for  
external quality assessment  
experts training*

cd-eqate



Education and Culture

**Leonardo da Vinci**  
Pilot projects

# *Background of our knowledge on QA*

**Phare “Higher Education Reform Programme”:**

**•1997-1999 “High Quality in College Education”**

**Experts: Prof. Allan Lloyd, Derby University**

**Prof. Wolff Dietrich Webler, Bielefeld**

**University.**

**1999-2000 “High Quality in College Development”**

**Experts: Prof. Robert Jeffery, Brunel University**

**Prof. Albert Pilot, Utrecht University.**

# *Our experience in external QA*

## *(contractor's experience)*

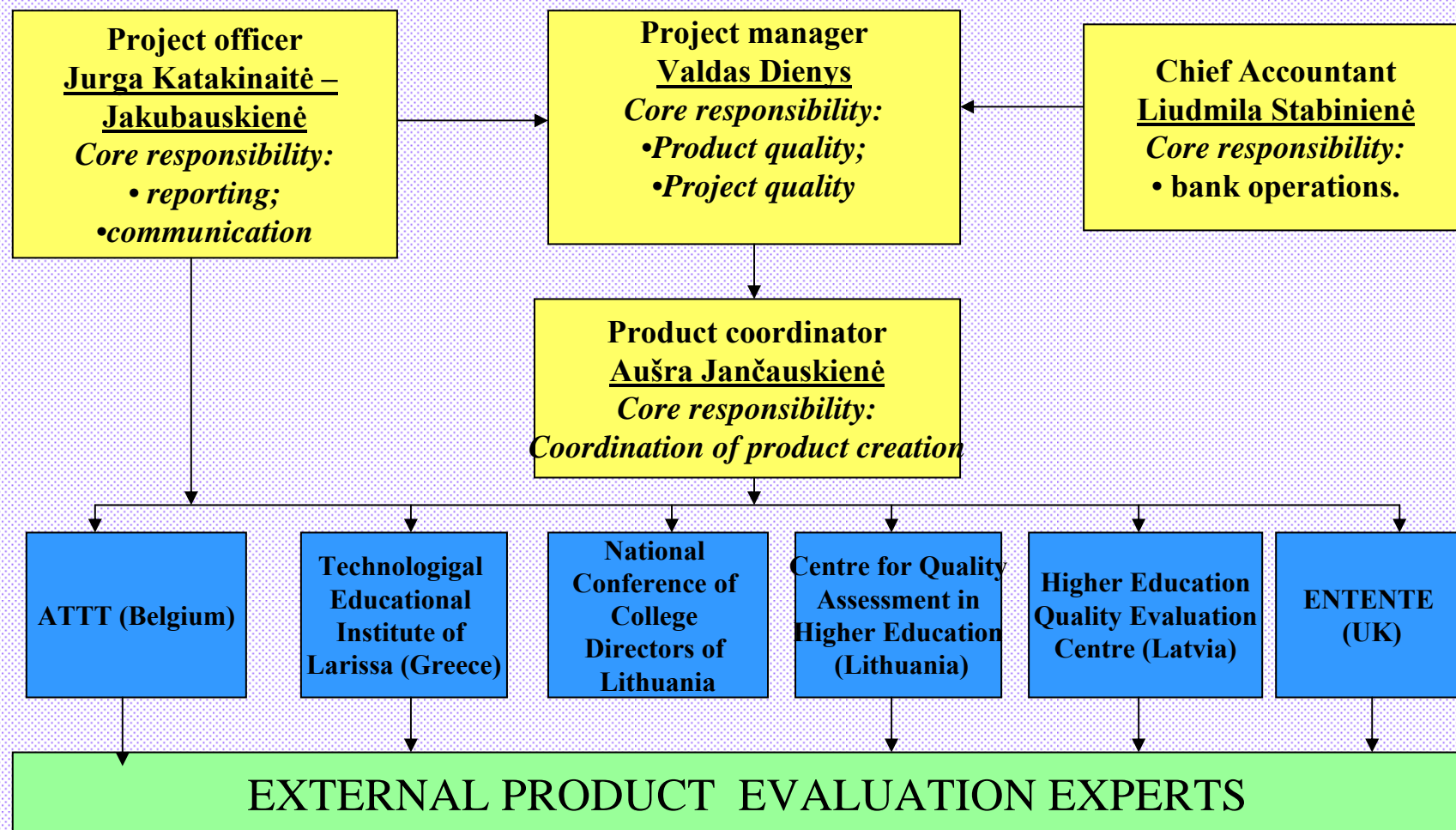
- **1999. Quality evaluation division has been established**
- **2000-2003. 63 external assessment visits have been organized**
- **Observation that contracting of expert is a difficult problem and that success of the visit strongly depends on the competence of experts**
- **Willingness to start a modern QA system in IVET sector.**

# *Main priorities of Copenhagen Declaration*

- **European dimension**
- **Transparency, information and guidance**
- **Recognition of competencies and qualifications**
- **Quality assurance**

**Promoting cooperation in QA with particular focus on exchange of models and methods, as well as common criteria and principles for quality in vocational education and training.**

## Project organisational chart



## *Specific aims of the project:*

- **To analyse European experts' training systems and develop recommendations on the basis of best practice**
- **To develop Expert training programme**

# *Target groups of the project:*

- **Experts for external quality assessment of VET institutions**
- **Institutions / organizations performing external quality assessment of VET institutions.**

# *The potential users:*

- **VET institutions**
- **Employers associations and social partners**
- **Public authorities**
- **European organizations**

# *Expected results of the project*

- **Analysis of expert training for external institutional quality assessment of European VET institutions and recommendations for using the best practice**
- **Expert training Programme (Curriculum)**

# *Analysis and best practice:*

- **Languages: English, Lithuanian, Latvian.**
- **Medium that will be used: printed material, CD – Rom.**

# *Experts training programme (Curriculum)*

- **Expert training Programme – C1.**
- **Handbook for experts - C2.**
- **Methodological guidelines for trainers of experts – C3.**

# *Expert training Programme (Curriculum) - C1*

**Basic parts: 1) criteria and requirements for expert qualifications; 2) Code of Ethics and work principles for external assessment expert groups; 3) Methods of expert work; 4) Expert work practice; 5) Methodology for evaluating expert – trainees qualifications and etc.**

# *Handbook for experts – C2*

**Basic parts: 1) theoretical material; 2) tasks for independent work; 3) tasks for self assessment; 4) list of documents and publications used and etc.**

# *Methodological guidelines for trainers of experts – C3*

**Basic parts: 1) extended plan; 2) summaries of themes and collection of tasks; 3) teaching methods; 4) evaluation of experts (tests and practice tasks); 5) requirements for trainers of experts; 6) technical and visual means and etc.**

# *Experts training programme (Curriculum)*

- **Languages: English, Lithuanian, Latvian.**
- **Medium that will be used: printed material, CD – Rom. E-learning course for “Handbook for experts”.**